

Teacher(s): Johnson

Subject: Tools for College Success

Week of: Oct 16 – 20, 2017

Week: 11

DAY	PRE-PLANNING	AGENDA	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Mon	Standard(s): TCS 3: Students will acquire the attitudes, knowledge, and interpersonal skills to help them make decisions, respect self and others, and act as responsible members of society.	Do Now: Guided Instruction (We do)- What were the 4 points of leadership from Gen Pace's speech?  Opening: Focused Instruction (I do)- review requirements for work session; assist as needed  Work Session: Independent Learning (You do alone)- Complete the TCS 3 test study guide OR Collaborative Learning (You do together)- in pairs, complete the TCS 3 test study guide  Closing: Guided Instruction (We do)- ID which is your weakest area for study tonight Power Block: article; mark main ideas and vocabulary Home Learning: study for TCS 3 test	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative:  Teacher Observation Q&A Study guide
	Purpose: To provide the students with the opportunity to prepare for the TCS 3 test by working through a study guide based on information stored in their notebooks			Summative:
Tues	Standard(s): TCS 3: Students will acquire the attitudes, knowledge, and interpersonal skills to help them make decisions, respect self and others, and act as responsible members of society.	Do Now: Guided Instruction (We do)- 10 min quick study  Opening: Focused Instruction (I do)- restate testing requirements  Work Session: Independent Learning (You do alone)- complete TCS 3 Test  Closing: Guided Instruction (We do)- TOD, what do you think you made?  Power Block: complete from Monday, begin next sheet Home Learning:	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative:  Teacher Observation Q&A
	Purpose: To provide the students an opportunity to validate their learning through the TCS 3 exam			Summative:  TCS 3 Test
Weds	Standard(s): TCS 3: Students will acquire the attitudes, knowledge, and interpersonal skills to help them make decisions, respect self and others, and act as responsible members of society.	SUB: MS GRIFFIN Do Now: Guided Instruction (We do)- ID the areas of weakness from TCS 3  Opening: Focused Instruction (I do)- sub will instruct the students which points from original study guide need no longer be studied for retest  Work Session: Independent Learning (You do alone)- review, rework or complete those areas of weakness for the retest on Thursday OR Collaborative Learning (You do together)- review, rework, or complete those areas of weakness for the retest on Thursday  Closing: Guided Instruction (We do)- ID the area or areas you need to concentrate on tonight Power Block: complete from Tuesday, begin next sheet Home Learning: study for Retest	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input checked="" type="checkbox"/> Other <ul style="list-style-type: none"> <li>Remediation</li> </ul>	Formative:  Teacher Observation Q&A
	Purpose: To provide the students the opportunity to remediate the areas of weakness that the TCS 3 exam revealed			Summative:

Thurs	<b>Standard(s):</b> TCS 3: Students will acquire the attitudes, knowledge, and interpersonal skills to help them make decisions, respect self and others, and act as responsible members of society.	<b>Do Now:</b> Guided Instruction ( <i>We do</i> )- 10 min quick study or questions  <b>Opening:</b> Focused Instruction ( <i>I do</i> )- review testing requirements  <b>Work Session:</b> Independent Learning ( <i>You do alone</i> )- complete the TCS 3 Retest Independent Learning ( <i>You do alone</i> )- prepare for NB 4 check on Friday  <b>Closing:</b> Guided Instruction ( <i>We do</i> )- Prepare for complete NB check along with NB 4. I will look for Table of Contents, organizational sequencing and completeness  <b>Power Block:</b> complete from Wednesday, begin next sheet <b>Home Learning:</b>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	<b>Formative:</b>  Teacher Observation Q&A
	<b>Purpose:</b> To provide the students the opportunity to revalidate their learning with the TCS 3 Retest, after remediation from the original exam			<b>Summative:</b>  TCS Retest
Fri	<b>Standard(s):</b> TCS 3: Students will acquire the attitudes, knowledge, and interpersonal skills to help them make decisions, respect self and others, and act as responsible members of society.	<b>Do Now:</b> Guided Instruction ( <i>We do</i> )- Review the Table of Contents posted on wall for requirements in NB checks  <b>Opening:</b> Focused Instruction ( <i>I do</i> )- Explain that first will be the NB 4 check grade and then the complete NB check will be done for a grade  <b>Work Session:</b> Independent Learning ( <i>You do alone</i> )- When you have completed preparation for the NB 4 check bring it to me for grading; then when complete NB is ready bring it to me for grading OR Collaborative Learning ( <i>You do together</i> )- When you have completed preparation for the NB 4 check bring it to me for grading; then when complete NB is ready bring it to me for grading  <b>Closing:</b> Guided Instruction ( <i>We do</i> )- Quick over view of next TCS <b>Power Block:</b> complete quiz <b>Home Learning:</b>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	<b>Formative:</b>  Teacher Observation Q&A NB 4 check Full NB check
	<b>Purpose:</b> To provide the students the opportunity to prove their notebooks have been maintained in accordance with the instructions provided at the beginning of the year			<b>Summative:</b>